



Monday 11 June 2012 – Morning

A2 GCE PSYCHOLOGY

G543/01/I Options in Applied Psychology

INSERT – QUESTION BOOKLET

Duration: 2 hours



INSTRUCTIONS TO CANDIDATES

- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Answer **four** questions in total; **two** questions from **two** options only.
- Write your answers in the Answer Booklet. The question numbers must be clearly shown.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- This paper contains questions on the following four options:
Forensic Psychology
Health and Clinical Psychology
Psychology of Sport and Exercise
Psychology of Education
- Quality of written communication is assessed throughout this paper.
Candidates should:
 - (i) ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear;
 - (ii) select and use a form and style of writing appropriate to purpose and to complex subject matter;
 - (iii) organise information clearly and coherently, using specialist vocabulary when appropriate.
- The total number of marks for this paper is **100**.
- This document consists of **8** pages. Any blank pages are indicated.

INSTRUCTION TO EXAMS OFFICER/INVIGILATOR

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You must answer **two** questions from **one** option and **two** questions from another option.

Forensic Psychology

- 1 (a) Describe how social cognition can explain criminal behaviour. [10]
(b) Evaluate the validity of research into cognitive explanations of criminal behaviour. [15]
- 2 (a) Describe how top down typology is used to create a profile. [10]
(b) Assess the usefulness of qualitative and quantitative data when creating a profile. [15]
- 3 (a) Describe the stages of jury decision-making when reaching a verdict. [10]
(b) Discuss ethical issues when researching influences on reaching a verdict in court. [15]
- 4 (a) How can probation serve as an alternative to imprisonment? [10]
(b) Evaluate limitations of research into alternatives to imprisonment. [15]

You must answer **two** questions from **one** option and **two** questions from another option.

Health and Clinical Psychology

- 5 (a) Describe the Health Belief Model. [10]
(b) To what extent is there free will in relation to health belief? [15]
- 6 (a) Describe self-report as a method of measuring stress. [10]
(b) Compare different measures of stress. [15]
- 7 (a) How has dysfunctional behaviour been defined? [10]
(b) To what extent may diagnoses of dysfunctional behaviour be considered ethnocentric? [15]
- 8 (a) Outline a cognitive behavioural therapy as a treatment for **one** disorder (**either** affective **or** anxiety **or** psychotic). [10]
(b) Assess the effectiveness of treatments for **one** disorder (**either** affective **or** anxiety **or** psychotic). [15]

You must answer **two** questions from **one** option and **two** questions from another option.

Psychology of Sport and Exercise

- 9 (a) Describe **one** theory of personality in sport. [10]
(b) Evaluate the validity of research into personality in sport. [15]
- 10 (a) How has imagery been used by sports performers? [10]
(b) Discuss the application of research into self-confidence in sport. [15]
- 11 (a) Outline a trait and/or type theory as it applies to sports leadership. [10]
(b) Discuss the limitations of research into leadership and coaching in sport. [15]
- 12 (a) What has psychology discovered about eating disorders among athletes? [10]
(b) How useful is research into exercise and pathology? [15]

You must answer **two** questions from **one** option and **two** questions from another option.

Psychology of Education

- 13 (a)** Outline **one** stage theory of knowledge acquisition. [10]
(b) Discuss the application of theories of knowledge acquisition in teaching and learning. [15]
- 14 (a)** How can play encourage educational engagement? [10]
(b) Evaluate strategies for encouraging educational engagement. [15]
- 15 (a)** Describe types and demands of questions used by teachers. [10]
(b) Discuss methodological issues of research into student-teacher social interactions. [15]
- 16 (a)** Outline gender differences in educational achievement. [10]
(b) To what extent is 'enabling genders' an issue of nature or of nurture? [15]

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